



How Does Learning Happen?

Ontario's Pedagogy for the Early Years



FOUNDATIONS	GOALS FOR CHILDREN	EXPECTATIONS FOR PROGRAMS	HIMAMA ENABLEMENT
Belonging	Every child has a sense of belonging when he or she is connected to others and contributes to their world.	Early childhood programs cultivate authentic, caring relationships and connections to create a sense of belonging among and between children, adults, and the world around them.	HiMama enables connections between home and the early childhood program, invites families to participate in children's experiences, and builds trusting partnerships with families.
Well-Being	Every child is developing a sense of self, health, and well-being.	Early childhood programs nurture children's healthy development and support their growing sense of self.	HiMama enables educators to observe patterns in children's health and provide consistency in patterns of eating, physical activity, and sleep.
Engagement	Every child is an active and engaged learner who explores the world with body, mind, and senses.	Early childhood programs provide environments and experiences to engage children in active, creative, and meaningful exploration, play, and inquiry.	HiMama enables educators to plan environments and experiences slightly in advance of children's current capabilities to provoke learning.
Expression	Every child is a capable communicator who expresses himself or herself in many ways.	Early childhood programs foster communication and expression in all forms.	HiMama enables educators to document children's communication to revisit thoughts and ideas expressed and foster further expression.

